

Gosford City Library

Sing,

Read,

&

Rhyme

♪ An early Childhood Literacy Program ♪

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Background


Traditionally libraries have provided literacy programs, such as storytime, for children aged 3 - 5 years, however as research has shown the earlier children are exposed to literature and language the more positive their literacy outcomes. With this research in mind, many public libraries are presenting Babytime / lapsit programs.


Gosford City Library is pleased to present our own program Sing, Read and Rhyme!


Our program is structured into 4 week blocks.


Each session includes:

- ❖ a brief discussion on the importance of developing language and literacy skills including ways in which parents and carers can share books with their babies. We are trying to assist parents, to give them the confidence to read, sing and talk to their babies in a positive and joyous way.
- ❖ Singing and bouncing - we have developed this booklet that contains a variety of traditional rhymes and songs that are interactive and fun. These rhymes and songs expose babies to the rhythm of language and help to provide the foundations for an extensive vocabulary and the development of literacy skills.
- ❖ Quiet reading time - parents share board books with their babies. We encourage the babies to actually choose the book(s) they want to share - it is amazing to see nine month old babies choosing a book and then responding to it.
- ❖ An opportunity to ask literacy questions and to ask for advice on book selection. Each session is supported by parent reading materials including parenting magazines and parenting resource books.

 Babies listen and hear normal language every day. During the program we use intonation the exploration of sound in both songs and rhymes. Many different, or unusual words are used in nursery rhymes and songs. Exposure to this language is locked in from birth to four years. Music, rhyme and clapping are all great stimuli for this age group.

 Babies see other babies, other parents and of course a wonderful variety of visual treats in the board books we use and are available for borrowing. At this stage realistic photograph books of people and everyday objects, as well as bright primary coloured animal are popular. The library holds a large collection of these books, as well as books highlighting familiar situations such as bathtime and bedtime which reinforce parenting routines.

 We encourage the babies to touch and feel books and the musical instruments they use. Many board books have special "touch and feel" inserts which indicate and reinforce concepts.

 As with all our library programs for families ***Sing, Read and Rhyme*** offers a wonderful opportunity for the family to enjoy the library as a warm, friendly and safe environment. Children can develop a trust and lifelong pleasure from reading, using both the recreational and educational support we offer. Children, parents and carers may progress from the program through to preschool storytime and then use the many resources offered for primary and secondary students.

The Children's Library team, Sharon, Claire look forward to enjoying

Sing, Read and Rhyme with many babies, parents and carers.

Personal songs & rhymes

Open shut them -Song

Open shut them, open shut them, give a little clap!
Open shut them, open shut them, lay them in your lap,
Creep them, creep them, Creep them, creep them, right up to your chin,
Open up your little mouth, but do not pop them in!

This is the way Sing to "Mulberry Bush"

This is the way we brush our teeth, brush our teeth brush our teeth. (action)
This is the way we wash our face (face circle)
This is the way we wash our hair (massage hair)
On a cold and frosty evening! (hug)

Washing- Bath time- Sing to "Farmer in the Dell"

Wash your dirty arms, wash your dirty arms,
rub and scrub and rub and scrub and wash your dirty arms.
Wash your dirty legs, wash your dirty legs,
rub and scrub and rub and scrub and wash your dirty legs.
Wash your dirty face, wash your dirty face,
rub and scrub and rub and scrub and wash your dirty face. (Wash each part)

(Can be extended to " dry your nice clean arms")

Put a spot or a stripe on your NOSE- song

Put a stripe over here, and a stripe over there, (pretend with your finger)
put a stripe on your nose and a stripe in your hair,
and a lot of little strips in the air, EVERY WHERE! It's a stripy kind of day.
Put a spot over here, and a spot over there,
Put a spot on your ear and a spot on your hair,
Put a lot of little spot in the air EVERY WHERE! It's a spotty kind of day.

Head & Shoulders- Song

Head and shoulders knees and toes, knees and toes, knees and toes,
Head and shoulders knees and toes, we all clap hands together.
Eyes and ears and mouth and nose, mouth and nose, mouth and nose
Eyes and ears and mouth and nose, we all clap hands together! (Point and clap)

Dingle Dangle Scarecrow- Song

When all the cows were sleeping, and the sun had gone to bed,
up jumped the scarecrow and this is what he said:
"I'm a dingle dangle scarecrow, with a flippy, floppy hat.
I can shake my hands like this; and shake my feet like that!"

Nose, Nose, Jolly Red Nose- Rhyme

Nose, nose, jolly red nose, and who gave me that jolly red nose,
Nutmeg, ginger, cinnamon and cloves,
That's what gave me this jolly red nose!

These are: - Rhyme

These are my ears, this is my nose
These are my fingers, these are my toes! (pointing and wiggling!)
Here are my eyes, both open wide, (point)
Here is my mouth, with white teeth inside. (smile)

Personal songs & rhymes

Body- Rhyme

On my face I have a nose, and way down here I have ten toes,
I have two eyes that I can blink; I have a head to help me think,
I have a chin and very near, I have two ears to help me hear.
I have a mouth with which to speak, & when I run I use my feet.
I have two arms to hold up high, & here's a hand to wave goodbye.

Tickle, Tickle. -Rhyme

I'm touching baby's ears; I'm touching baby's toes,
I'm touching baby's eyes I'm touching baby's nose
Tickle.... tickle..... tickle.
All the way back to baby's toes!

Fingers up, Fingers Down- Rhyme

Fingers up and fingers down, Fingers dancing round and round,
Baby up, and baby down, baby dancing round and round. (move baby in circles)

Where is Thumbkin Sung to "Frere Jacques?"

Where is thumbkin? , where is thumbkin?	(thumb down)
Here I am, here I am.	(thumb up)
How are you today sir? Very well, I thank you	(bend thumb)
Run away, run away.	(move thumb away)

(For an older child repeat using pointing finger, middle, ring or pinky!)

After My Bath- Rhyme

After my bath I try, try, try. To rub with a towel till I'm dry, dry, dry.
Hands to dry, fingers and toes, two wet legs and a shiny nose.
Just think how much less time it'd take, If I were a dog and shake, shake, shake!

My eyes can see - Rhyme

My eyes can see. My mouth can talk. My ears can hear and my feet can walk!
My nose can sniff. My teeth can chew. My lids can flutter. My arms hug YOU!

Ten Little Fingers - Rhyme

I have ten little fingers, and they all belong to me.	(use fingers to indicate)
I can make them do things, would you like to see?	
I can shut them up tight, or open them all wide.	(close and open fingers)
Put them all together. Or make them all hide,	
I can make them jump high; I can make them jump low.	(hold hands up and down)
I can fold them quietly, and hold them all just so.	(fold in lap)

My hands

My hands upon my head I place. On my shoulders, on my face;	
On my hips I place them so. Then bend down to touch my toes.	(place hands on each area)
Now I raise them up so high, make my fingers fairly fly,	
Now I clap them one, two three. Then I fold them silently	(clap then fold on lap)

Clap your hands.

Clap your hands, Clap your hands, clap them just like me,
Touch your shoulders, Touch your shoulders, touch them just like me
Tap your knees, Tap your knees, tap them just like me.
Shake your head, Shake your head, shake it just like me.
Clap your hands, clap your hands, then let them quiet be.

BINGO- Song

There was a farmer had a dog and Bingo was his name OH
B, I, N, G, O, B, I, N, G, O B, I, N, G, O
AND Bingo was his name Oh!

If you're happy and you know it - Song

If you are happy and you know it clap your hands.
If you are happy and you know it then you really ought to show it.
If you are happy and you know it clap your hands.
If you are happy and you know it wave hello.
If you are happy and you know wave hello.
If you are happy and you know it then you really ought to show it
If you are happy and you know it wave hello.

If you really want to- Song

Clap, clap, clap if you really want to, "oooo"
Clap, clap, clap if you if you really can, "aaan"
Clap, clap, clap if you really want to, "oooo"
Clap, clap, clap if you if you really can,

Wiggle, wiggle, wiggle if you really want to "oooo"
Wiggle, wiggle, wiggle if you really can
Wiggle, wiggle, wiggle if you really want to "oooo"
Wiggle, wiggle, wiggle if you really can!

(can be used to jump!)

Pancakes - Rhyme

Mix a pancake, stir a pancake, pop it in a pan,
Fry a pancake, toss a pancake, catch it if you can!

Pat a cake- Rhyme

Pat a cake, pat a cake, baker's man, bake me a cake as fast as you can,
pat it and prick it and mark it with B, put in the oven for baby and ME!

Hickory, Dickory Dock- Song

Hickory, Dickory Dock the mouse ran up the clock,
The clock struck one - (clap)
The mouse ran down, Hickory, Dickory Dock

Hickory, Dickory Dock the mouse ran up the clock,
The clock struck two - (2 claps)
The mouse ran down, Hickory, Dickory Dock

Hickory, Dickory Dock the mouse ran up the clock,
The clock struck three - (3 claps)
The mouse said wheee!, Hickory, Dickory Dock

Clapping cont.

Stepping over stepping stones- Rhyme

Stepping over stepping stones, one, two, three,
Stepping over stepping stones, come with me,
The rivers very fast, the rivers very wide,
And we'll step across the stepping stones to reach the other side.

Jack be nimble- Song

Jack be nimble, Jack be quick,
Jack jumped over the candlestick (raise baby high)

This old man- Song

This old man he played one, he played knick knack on my drum,
with a knick knack paddy wack give a dog a bone, (roll arms around)
this old man came rolling home
This old man he played two, he played knick knack on my shoe,
with a knick knack paddy wack give a dog a bone,
this old man came rolling home.

Just like me - sung to " London Bridge"

Make your hands go,
clap, clap, clap - clap, clap, clap- clap, clap, clap
Make your hands go, clap, clap, clap, just like me.
Make your arms go flap, flap, flap. flap, flap, flap, flap, flap, flap
Make your arms go flap, flap, flap just like me.
(Extend with make your feet go tap)

Popcorn- Rhyme

Popcorn, popcorn sizzling in the pan,
shake it up, shake it up, bam, bam, bam
Popcorn, popcorn, now it's getting hot,
shake it up, shake it up, pop, pop, POP

POEM Tomorrow

(Great to clap to)

Tomorrow's never there. It always runs away.
Every time I catch it: it says it's called today!
in *Days Like This: A collection of small poems*, James. S. (1999) E1

Rain, Rain - Song

Rain, rain, go away, come again another day,
Rain, rain, go away, all the children want to play.

Clap your hands- Rhyme

Clap your hands 1-2-3, clap your hands just like me!
Wiggle your fingers 1-2-3 wiggle your fingers just like me! (actions and repeat)

Here's a ball for baby

Here's a ball for baby, big and fat and round.
Here is baby's hammer, see how it can pound.
Here are baby's soldiers standing in a row.
Here is baby's music, clapping, clapping so.

Clapping cont.

This is the way we clap our hands- Song Sung to "Here we go round the Mulberry Bush"
This is the way we clap our hands, clap our hands, clap our hands,
This is the way we clap our hands, so early in the morning! (Use for we stamp our feet)

The Bus - Rhyme

There is a painted bus, with twenty painted seats.
It carries painted people, along the painted streets.
They pull the painted bell, the painted driver stops,
and they all get out together at the little painted shops.

Cobbler, Cobbler- Song

Cobbler, cobbler mend my shoe, have it done by half past two.
My little toe is peeping through.
Cobbler, cobbler mend my shoe, Have it done by half past two.

Did you ever see a Lassie? - Song

Did you ever see a lassie, a lassie, a lassie?
Did you ever see a lassie go this way or that?
Go this way and that way, and this way and that way?
Did you ever see a lassie, go this way and that? (Sing laddie as well)

Hot Cross Buns- Song

Hot cross buns, hot cross buns,
one a penny, two a penny, hot cross buns.
If you have no daughter, give them to your sons,
one a penny, two a penny, hot cross buns.

My little sister- Rhyme

My little sister dressed in pink, washed all the dishes in the sink.
How many dishes did she break?
One, two three, four, five.

Nut Tree- Rhyme

I had a little nut tree, nothing would it bear,
but a silver nutmeg, and a golden pear,
the king of Spain's daughter, came to visit me
all for the sake of my little nut tree.

Rain - Rhyme

Rain on the green grass, and rain on the tree,
Rain on the housetop, but not on me!

The baby in the Cradle- Rhyme

The baby in the cradle goes rock-a-rock-a-rock.
The clock on the dresser goes tick-a-tick- a- tock.
The rain on the window goes tap-a tap-tap,
But here comes the sun, so we clap- a- clap- a - clap!

Movement, Sounds, Science, Fun

Jelly on a plate -Rhyme "Let us be a colourful wobbly jelly"

Jelly on a plate, Jelly on a plate,
wibble, wobble, wibble, wobble, Jelly on a plate!

Rain is falling -Rhyme

Rain is falling down, rain is falling down,
pitter, patter, pitter, patter rain is falling down

Row, row, row your boat - Song

Row, row, row your boat gently down the steam (rowing actions)
Merrily, merrily, merrily life is but a dream.

Rainbow Song -Song

Red and yellow, and pink and green,
Orange and purple and blue,
I can sing a rainbow, sing a rainbow, sing a rainbow too.

Listen with your eyes, Listen with your eyes,
And sing everything you see,
I can sing a rainbow, sing a rainbow, sing a rainbow too.
(Repeat colours chorus)

Kookaburra -Song

Kookaburra lives in the old gum tree, (hold arm up and laugh with hand)
merry, merry king of the bush is he,
Laugh kookaburra laugh, kookaburra, gay your life must be

Insy wincy spider - Song

Insy Wincy spider, climbed up the water spout. (use thumbs and index)
Down came the rain and washed poor Insy out. (wash away with hand)
Out came the sunshine to dry up all the rain, (make a sun shape)
Then, Insy, Wincy spider climbed up the spout again. (use thumbs and index)

Alphabet Song- Song

A-B-C-D-E-F-G, H-I-J-K-L-M-N-O-P
Q-R-S, T-U-V W-X-Y and Zed
Now I know my A-B-C, Next time won't you sing with me?

See-Saw, Margery Daw- Song

See-Saw, Margery Daw, Johnny shall have a new master, (use rhythm to rock child)
He shall have a penny a day, because he can't work any faster.

Jack and Jill- Song

Jack and Jill went up the hill to fetch a pail of water,
Jack fell down and broke his crown and Jill came tumbling after,

Up Jack got and home did trot as fast as he could caper:
Went to bed to mend his head with vinegar and brown paper.

Bubbles! Song

(Blow some pretend bubbles first through your hands)
Bubbles, bubbles in the air, Bubbles, bubbles everywhere,
some fly here, some fly there, Bubbles, bubbles *everywhere!*

Movement, Sounds, Science, Fun cont.

Bedtime SONG: Sung to "Here we go around the mulberry bush".

This is the way we:

1/ clean our teeth (brushing) on a cold and frosty evening.

2/ Say goodnight (hug) " " " " " "

3/ Go to sleep (hands on cheek) " " " " "

The wheels on the Bus- Song

The wheels on the bus go round and round, round and round, round and round

The wheels on the bus go round and round all the way to town.

The children on the bus bounce up and down, up and down, up and down,

The children on the bus bounce up and down all the way to town.

The horn on the bus goes beep, beep, beep, X3

The horn on the bus goes beep, beep, beep all the way to town.

The wipers on the bus go swish, swish, swish , X3

The wipers on the bus go swish, swish, swish all the way to town.

Ring around the rosy - Song

Ring around the rosy a pocketful of posy, a-tishoo!, a-tishoo! we all fall down!

The cows are in the meadow, eating buttercups, a-tishoo!, a-tishoo we all jump up!

Hey Diddle Diddle- Song

Hey Diddle, Diddle the cat and the fiddle,

the cow jumped over the moon, (lift baby up)

The little dog laughed to see such fun,

As the dish ran away with the spoon! (run fingers up arm)

Here is the sea.- Song

Here is the sea, the wavy sea, (hands motion waves)

Here is a boat, and here is me! (boat is hand , point to yourself)

All of the fishes way down below (hand swims point down)

Wiggle their tails *and* away they go! (hands swim away)

Miss Polly- Song

Miss Polly had a dolly who was sick, sick, sick

So she phoned for the doctor to come quick, quick, quick,

The doctor came with his bag and his hat,

And he knocked on the door with a rat-a-tat-tat

He looked at the dolly and he shook his head,

He said Miss Polly put her straight to bed,

He wrote on a paper for a pill, pill, pill.

I'll be back in the morning with my bill, bill, bill.

Bend and Stretch-Song

Bend and stretch, reach for the stars,

There goes Jupiter, here comes Mars.

Bend and stretch, reach for the sky,

Stand on tip-e -toe, Oh so high.

Little Bo Peep- Song

Little Bo Peep has lost her sheep and doesn't know where to find them?

Leave them alone and they will come home dragging their tails behind them.

Movement, Sounds, Science, Fun cont.

I went to visit a farm - song

I went to visit a farm one day, I saw a *sheep* across the way,
and what do you think I heard it say? Baa, baa, baa.

I went to visit a farm one day, I saw a *horse* across the way,
and what do you think I heard it say? Neigh, neigh, neigh.

I went to visit a farm one day, I saw a *cow* across the way,
and what do you think I heard it say? Moo, moo, moo. (Add other animals for more noise)

Let's gallop - song

Oh, come with us and gallop and gallop and gallop,
Oh, come with us and gallop in library time today,
Our library friends will take us will take us, will take us,
Our library friends will take us to places far away.

I'll take you riding in my car- song

I'll take you riding in my car, car, (hold the wheel & bounce)
I'll take you riding in my car, car, take you riding in my car, car
I'll take you riding in my car, car,

The horn it goes beep, beep,
The horn it goes beep, beep. Beep, beep, beep, beep, BEEP!
I'll take you riding in my car.

(Add another verse- the windscreen wipers go swish,swish)

Pop goes the weasel - Song

Half a pound of tuppenny rice, half a pound of treacle,
That's the way the money goes, POP, goes the weasel! (Bounce and pop)

Little Peter Rabbit - song

Little Peter Rabbit had a fly upon his nose,
Little Peter Rabbit had a fly upon his nose, (point)
Little Peter Rabbit had a fly upon his nose,
so he flipped it and he flapped it & it flew away. (actions)
Little Peter rabbit had a very floppy ear,
Little Peter rabbit had a very floppy ear, (OH dear!)
Little Peter rabbit had a very floppy ear,
So he flipped it and he flapped it and it stood straight up. (actions)

I'm going up -Song (can be adapted to I'm growing up)

I'm going up, I'm going up as far as I can go, (push up)
I'm going down, I'm going down,
I'm going way down low, (crouch down & lower tone of voice)
Up, up, up, up ,up.
Down, down, down, down, down.

To Market, to Market- Rhyme

To market, to market, to buy a fat pig,
Home again, home again, jiggitty jig.
To market, to market, to buy a fat hog,
Home again, home again, jiggitty jog.

Movement, Sounds, Science, Fun cont.

Eating - song

Munch, munch, munch, a banana, banana (peel and then munch your banana)
Munch, munch, munch, a banana today!

Slurp, slurp, slurp on your orange, your orange,
Slurp, slurp, slurp on your orange, your orange today! YUM

Crunch, crunch, crunch on your apple, your apple
Crunch, crunch, crunch on your apple, your apple today (great words to sound)

The Apple Tree- Rhyme

Here is the tree with leaves so green. (use hands to make a tree)
Here are the apples that hang between. (use fists for shape)
When the wind blows the apples fall. (drop fists down)
Here is the basket to gather them all. (use arms to make basket)

Alley OH! - Song

The big ship sailed on the alley, alley OH,
The alley, alley OH, the alley, alley OH (bounce baby on the knee)
The big ship sailed on the alley, alley OH, On the last day of September!

The grand old duke of York- Song

Oh, the grand old duke of York, he had ten thousand men,
he marched them up to the top of the hill, (lift baby up)
and he marched them down again, (down)
and when they were up they were up! (lift baby up)
And when they were down they were down, (down)
and when they were only half way up they were neither up or down.

I'm a little teapot- Song

I'm a little teapot short and stout,
Here is my handle, here is my spout, (bend arm on hip, bend over up high)
when I get all steamed up, then I shout!
Tip me over pour me out. (bend sideways)

Sally goes round the sun - Song

Sally goes round the sun, Sally goes round the moon,
Sally goes round the chimney pots, (great for circling arms)
on a Saturday afternoon.

Here we go round the Mulberry Bush - Song

Here we go round the Mulberry Bush, the Mulberry bush, the Mulberry bush
Here we go round the Mulberry Bush on a cold and frosty morning.

This is the way we clap our hands, clap our hands, clap our hands.
This is the way we clap our hands, on a cold and frosty morning.

This is the way we fall on the floor, fall on the floor, fall on the floor
This is the way we fall on the floor, on a cold and frosty morning

Movement, Sounds, Science, Fun cont.

I Hear Thunder Sung to "Frere Jacques "

I hear thunder, I hear thunder,
hark don't you, hark don't you, (clap or pat the ground and listen)
Pitter, patter, rain drops, pitter, patter rain drops, (soft pat on legs)
I'm wet through, so are you.
I see blue skies, I see blue skies, way up high, way up high, (look & point)
Hurry up now sunshine, hurry up now sunshine, (make a sun shape)
I'll soon dry, I'll soon dry.

I'm flying high Sung to I'm a little teapot.

I'm a little baby, I fly high, (lift baby up and down)
Here is the floor, and here is the sky
Like a little bird, or butterfly
Now up I go! I'm flying high.

Where, Oh Where.- Song

Oh where, oh where has my little dog gone?
Oh, where, oh where can he be?
With his ears so short and his tail so long
Oh, where, oh where can he be?

A sailor went to sea- Song

A sailor went to sea, sea, sea,
to see what he could see, see, see.
But all that that he could see, see, see,
was the bottom of the deep blue sea, sea, sea!

Little Red Wagon- song

Bumping up & down in my little red wagon, X 3
Having so much fun!
Here come my friends in their little red wagon x 3
Having so much fun!
Pull me around in my little red wagon x 3
Having so much fun!
Repeat 1st chorus again.

Polly put the kettle On- Song

Polly put the kettle on, Polly put the kettle on,
Polly put the kettle on, we'll all have tea,
Suki take it off again, Suki take it off again,
Suki take it off again they've all gone away!

London Bridge - Song

London Bridge is falling down, falling down, falling down
London Bridge is falling down, my fair lady.
Build it up with iron bars, iron bars, iron bars.
Build it up with iron bars, my fair lady.

ACTION Rhymes

Dinosaurs - Rhyme

Some dinosaurs were very tall (stretch up)
Some dinosaurs were very small (crouch down)
Some dinosaurs flew through the air (arms out)
Now they're all gone,
We don't know where? (shrug, question)

Teddy Bear, teddy bear- Song

Teddy Bear, teddy bear turn around, Teddy Bear, teddy bear touch the ground
Teddy Bear, teddy bear arms up high, Teddy Bear, teddy bear touch the sky.

See my candle - Rhyme

See my candle tall and white, (high arms)
Light the wick, it's burning bright (click)
See the flame so gently sway, (sway)
See the candle melt away! (melt to floor)

These Two Rabbits - Rhyme

These two rabbits have ears so tall,
These two rabbits have eyes so small,
These two rabbits have whiskers that wiggle,
These two rabbits have noses that wiggle,
These two rabbits, the smallest of all,
Curl up tightly in a round furry ball!

The Elephant Goes - Rhyme

The elephant goes like this, like that, (On all fours, moving around slowly)
He's terribly big, (Standing up, reach arms high)
And he's terribly fat. (Stretch arms out wide!)
He has no fingers, (Fisted hands, hiding fingers)
He has no toes, (Wiggle toes)
But goodness gracious, what a nose! (Thumb to nose and wiggle finger)

Family FINGER RHYME

This is mama kind and dear (thumb)
This is papa, standing near (pointer)
This is brother, see how tall, (middle)
This is baby sweet and small (little)
This is family one and all. (wiggle all)

Clap, Clap Hands.

Clap, clap hands one, two, three. (clap)
Put your hands upon your knees, (hands on knees)
Lift them up high to touch the sky, (reach high)
clap, clap hands and away they fly. (shake raised hands)

ACTION Rhymes cont.

This Little Piggy - Rhyme

This little piggy went to market, this little piggy stayed home,
This little piggy had roast beef, and this little piggy had none,
And this little piggy went wee, wee, wee all the way home!
(work from thumb to little finger and tickle)

My Big balloon - Rhyme

I can make a big balloon, watch me while I blow. (Pretend to blow up)
Small at first then bigger, watch it grow and grow.
Do you think it's big enough? Maybe I should stop.
For if I blow much longer, my balloon will surely POP! (Use hands to make POP)

Round and Round the Garden -Rhyme

Round and round the garden, like a teddy bear,
One step, two step, tickle him under there!

These are grandma's Glasses - Rhyme

These are grandma's glasses, this is Grandma's hat;
Grandma claps her hands like this, and rests them in her lap.

These are Grandpa's glasses, this is Grandpa's hat;
Grandpa folds his arms like this, and has a little nap.

Here's a ball for baby - Rhyme

Here's a ball for baby, big and fat and round. (use hands to shape)
Here is baby's hammer, see how it can pound.
Here are baby's soldiers standing in a row. (use fingers)
Here is baby's music, clapping, clapping so.
Here is baby's trumpet, tootle- tootle-oo! (blow through fist)
Here' s the way the baby plays at Peek-a-boo. (play peek- a-boo)
Here' s a big umbrella, to keep baby dry, (pretend to hold)
Here is baby's cradle, Rock-a -bay-bye. (cradle in arms)

Slowly, Slowly- Rhyme

Slowly, slowly, very slowly creeps the garden snail.
Slowly, slowly, very slowly up the garden rail. (slow walk up baby's tummy)

Quickly, quickly very quickly runs the little mouse. (lots of tickles)
Quickly, quickly very quickly round about the house.

Two little dicky birds - Rhyme

Two little dicky birds sitting on a wall, (hold up one finger on each hand)
One named Peter and one named Paul (hold one forward for each name)
Fly away Peter, fly away Paul (move one behind back for each)
Come back Peter, come back Paul. (return each hand)

Counting

Babies - Rhyme

One little baby rocking in a tree, (rocking movement)
Two little babies splashing in the sea (use fingers to count)
Three little babies crawling on the floor
Four little babies banging on the door (strike hard object)
Five little babies playing hide-and-seek (cover eyes)
Keep your eyes closed tight now
Until I say...peek.

Potato Counting- rhyme

One potato, two potato, three potato four, (move fist on top of each other)
five potato, six potato, seven potato more,
Eight potato, nine potato where is ten? (open hands)
Now we must start all over again. – repeat

There were five in the bed- song

There were five in the bed and the little one said rollover, rollover, (roll arms)
So they all rolled over and one fell out !
There were four in the bed.....
There was one in the bed and the little one said "good night"!

One, Two, Three, Four, Five- song

One, two, three, four, five, Once I found a fish alive,
Six, seven, eight, nine, ten, then I let him go again.
Why did you let him go? Because he bit my finger so.
Which finger did he bite? This little finger on the right. OH!

Five Brown Teddies – sung to 'Ten Green Bottles'

Five brown teddies sitting on a wall, five brown teddies sitting on a wall,
If one brown teddy should accidentally fall there'd be:
Four, three, two, one,
Now there's no Brown teddies sitting on a wall.

Baa, Baa Black sheep- Song

Baa, Baa Black sheep have you any wool, yes sir, yes sir three bags full,
One for the master, one for the dame,
and one for the little boy who lives down the lane.
Baa, Baa green sheep have you any wool, yes sir, yes sir three bags full,
One for the master, one for the dame,
and one for the little boy who lives down the lane. (Sing any other colours red, blue etc.)

Five Little Soldiers - Rhyme

Five little soldiers standing in a row, (use five fingers)
three stood straight, and two stood - so! (three up, two down)
Along came the captain, and what do you think?
They all stood straight, as quick as a wink. (five fingers straight)

Counting cont.

Hickety Pickety - Rhyme

Hickety, pickety my Black hen, she lays eggs for gentlemen, (show count)
Sometimes nine and sometime ten, Hickety, pickety my Black hen.

Five Little Ducks - Song

Five little ducks went out one day over the hill and far away,
mother duck said "quack, quack, quack", but only four little ducks came back.

Count down 4,3,2,1

Old mother duck went out one day over the hills and far away,
mother duck said "quack, quack, quack"
And all of those little ducks came back.

Six Little Ducks - Song

Six little ducks that I once knew fat ones, skinny ones, fair ones too,
But the one little duck with a feather in her back
she led the others with a quack, quack, quack. (repeat)

Down to the water they would go, wiggle, waggle, wiggle, waggle to and fro
But the one little duck with a feather in her back,
she led the others with a quack, quack, quack. (repeat)

Back from the water they would go wiggle, waggle, wiggle, waggle to and fro
But the one little duck with a feather in her back,
she led the others with a quack, quack, quack- , repeat last line.

This Old Man- Song

This old man, he played one, he played nick-nack on my thumb;
with a nick-nack paddy whack, give a dog a bone.

This old man came rolling home.

This old man, he played two, he played nick-nack on my shoe;
with a nick-nack paddy whack, give a dog a bone.

This old man came rolling home.

This old man, he played three, he played nick-nack on my on my knee;
with a nick-nack paddy whack, give a dog a bone.

This old man came rolling home. (clap on area in verse)

Five Little Fingers - Rhyme

One little finger standing on its own.	(index finger)
Two little fingers, now they're not alone.	(add middle finger)
Three little fingers happy as can be.	(add ring finger)
Four little fingers go walking down the street.	(add small finger)
Five little fingers, This one is a thumb.	(add thumb)
Wave bye-bye because now we are done.	(wave)

Counting cont.

Oliver Twist - Rhyme

Oliver Twist can you do this? If so do so!

Number one, touch your tongue,

Number two, touch you shoe,

Number three, touch your knee,

Number four, touch the floor,

Number five, jump up high!

(Also great for clapping)

One, Two- Rhyme

One, two, buckle my shoe,

Three, four, shut the door,

Five six, pick up sticks,

Seven, eight, lay them straight. Nine ten, a good fat hen.



Instrument Time

Are you sleeping? (Sung to Frere Jacques)

Are you sleeping, are you sleeping,
Brother John, brother John,
Morning bells are ringing, morning bells are ringing
Ding, dang, dong. Ding dang dong!

(Add sister Sue, daddy too, mother too)

Humpty Dumpty- Song

Humpty Dumpty sat on a wall (make with hands, arms)
Humpty Dumpty had a great fall,
all the king's horses and all the king's men (hold the reins)
had to put Humpty together again. (a change so he can fall again!)

Baa Baa- Song

Baa, baa black sheep have you any wool, yes sir, yes, sir three bags full,
One for the master and one for the dame
and one for the little boy who lived down the lane.
Baa, baa red sheep have you any wool, yes sir, yes, sir three bags full,
One for the master and one for the dame
and one for the little boy who lived down the lane.
Baa, baa green sheep have you any wool, yes sir, yes sir, three bags full,
One for the master and one for the dame
and one for the little boy who lived down the lane.

Ride a Cock - horse - Song

Ride a Cock- horse to Banbury cross, to see a fine lady, on a white horse.
Ring on her fingers, bells on her toes, She shall have music where ever she goes.

Mary had a little lamb- song

Mary had a little lamb, little lamb, little lamb,
Mary had a little lamb, whose fleece was white as snow,
Everywhere that Mary went, Mary went, Mary went,
Everywhere that Mary went, that lamb was sure to go,
It followed her to school one day, school one day, school one day,
It followed her to school one day which was against the rules,
It made the children laugh and play, laugh and play, laugh and play,
It made the children laugh and play to see the lamb at school!

Sing a song of sixpence- Song

Sing a song of sixpence a pocketful of rye,
Four & twenty blackbirds baked in a pie,
when the pie was opened the birds began to sing,
wasn't that a tasty dish to set before the king.

Do you know the Muffin Man?- Song

Do you know the Muffin Man? The Muffin man, the Muffin man.
Do you know the Muffin Man? That comes from Drury lane.
Yes I know the Muffin Man, the Muffin Man, the Muffin Man
Yes I know the Muffin Man, that comes from Drury lane.

The Ants Go Marching- song

The ants go marching one by one, Hurrah hurrah!
The ants go marching one by one, Hurrah hurrah!
The ants go marching one by one the little one stops to suck his thumb
And they all go marching- down to get out of the rain, Boom, boom,
down to get out of the rain, Boom, boom !

Come and Listen (To "Are you sleeping")

Come and listen, come and listen,
To my song, to my song,
Happy children singing, happy children singing,
Sing along, sing along.



Twinkle- Song

Twinkle, twinkle little star, how I wonder what you are?
Up above the world so high, like a diamond in the sky,
Twinkle, twinkle little star, how I wonder what you are?

Little boy blue- Song

Little boy blue, come blow your horn,
the sheep's in the meadow, the cows in the corn,
Where is the boy who looks after the sheep?
He's under the hay stack, fast asleep.

(looking)
(quiet)

Rock- a- bye baby- Song

Rock- a -bye baby on the tree top,
When the wind blows the cradle will rock,
When the bough breaks the cradle will fall
And down will come baby cradle and all

(rock)

Baby is drowsing, cosy and fair,
Mother sits near in her rocking chair,
Forward and back the cradle she swings,
And though baby sleeps he hears what she sings.

From the high rooftops, down to the sea
No one's as dear, as baby to me,
Wee little fingers, eyes wide and bright
Now sound asleep until morning light.

The Tree Bear - Rhyme

Peggy Appiah in *Hoddley Poddley: Favourite Rhymes and verse Mayo, M.*

Listen to the tree bear, crying in the night,
Crying for his mammy in the pale moonlight
What will his mammy do when she hears him cry?
She'll tuck him in a cocoa pod and sing a lullaby.

Star Light

Star bright, star light, First star I see tonight.
I wish I may, I wish I might, Have the wish I wish tonight.





HINTS & TIPS

There are many ways parents, grandparents and carers can share the love of books and encourage the development of literacy skills in early childhood.

What can I read to my baby?

- ❖ Begin with board books, books with bright colours, few words, books that are interactive, that are tactile.
- ❖ As your baby grows, and shows a greater interest in books, choose books with simple text, pictures of recognisable objects, books with nursery rhymes and songs.
- ❖ As your child approaches the pre-school years, choose books that have a more developed sentence structure and story, that encourage thinking, enquiring, an exploration of the wider world.
- ❖ Choose books that you enjoy reading, books that are interactive and that encourage your child to participate in the reading process. Explore books together - talk about the pictures, point things out to your baby... "this is a dog, a dog goes woof woof" ... "look at the bus- sing : *the wheels on the bus go round and round*".
- ❖ Don't feel that you are confined to the text. Looking at the illustrations, talking about them, interacting with the content of the book are all relevant and important steps in developing early literacy skills in your child.
- ❖ Most important of all is that the experience is a joyous one, one that you both share in and enjoy. When sharing books with your child you are sharing language, the way words sound, the way sentences are constructed. Reading together is a shared time, a bonding time, a time that encourages a love of books and reading.

Tips:

- ❖ Find a place that you feel comfortable in, a quiet place for you and your child to read.
- ❖ Try and share books the same time each day so that it becomes a time that both of you look forward to and anticipate. This will reinforce the importance of reading, that it is a valued experience.
- ❖ Try a variety of books - board books, touch-and-feel books, lift-the-flap books, nursery rhymes, and simple picture books. Your child will quickly develop favourites that you will share over and over again. Each time you read that favourite book you are reinforcing the patterns of language, sentence construction, the way words sound, reading left to right, turning the page, following the sequence of the story - in essence the keys to the development of literacy skills in your child.

The daily experience of reading with your child is the first step into the wonderful world of imagination and inspiration, where you can laugh and cry and journey to places unknown, it is the first step into the wonderful world of books.



BOOKS TO SHARE

A selected list of titles for you to share with your children 0-3yrs.

Ahlberg, Allan & Ahlberg, Janet *Peepo!*
Ahlberg, Allan & Ahlberg, Janet *Each Peach Pear Plum*
Allen, Pamela *Belinda*
Allen, Pamela *Who Sank the Boat?*
Azure, Penny *Madeline's New Boots*
Blackstone, Stella *Bear about town*
Blackstone, Stella *Bear in a square*
Broekstra, Lorette *Baby Bear Goes to the Farm*
Brown, Margaret Wise *Goodnight Moon*
Brown, Margaret Wise *Sailor Boy Jig*
Burningham, John *Husherbye*
Burningham, John *Mr Gumpy's Outing*
Carle, Eric *The Very Hungry Caterpillar*
De Paola, Tomie *Mice Squeak, We Speak*
Dodd, Lynley, *Hairy Maclary Sit!*
Dodds, Siobhan *On the Farm*
Dodds, Siobhan *Squeak! Squeak!*
Fox, Mem *Time for Bed*
Fox, Mem *Sleepy Bears*
Garland, Sarah *Going Shopping*
Glavich, Susan *Five Little Ducks*
Hill, Eric *Where's Spot*
Hutchins, Pat *Rosie's Walk*
Inkpen, Mick *Kipper's A to Z*
Jinks, Catherine *You'll Wake the Baby*
Kemp, Jane *Ten Sleepy Bunnies*
Knowles, Sheena *Edward the Emu*
Knowles, Sheena *Edwina the Emu*
McDonnell, Flora *Splash!*
McClean, Andrew & Janet *Josh*
Stickland, Paul *Dinosaur Roar*
Waddell, Martin *Owl Babies*
Waddell, Martin *Squeak – a – lot*
Wells, Rosemary *Max Cleans Up*
Wells, Rosemary *My Very First Mother Goose*
Wild, Margaret *The Midnight Feast*
Wild, Margaret *Nighty Night*

There are many wonderful books to share with your children. Visit any of our branches to explore board books, picture books and the audio visual collection.

This list is not an exclusive list – it is intended as a guide only.

PARENT RESOURCES

The library has a range of resources that can assist parents looking for assistance in the development of literacy skills in their children. This list is intended as a guide only. Please ask staff for assistance.

Literacy

Boys & Books, Moloney, J. JNF 649.58 MOL

Reading magic, Fox. M. NF 372.4 FOX

Reading right from the start: what can parents do in the first five years, Bickart, T JNF372.4

Lifting the lid on early childhood literacy, Lowe, K. JNF 372.6

Desirable literacies: approaches to language & literacy in the early years, March, J Ed. NF372.6 DES

Springboard to reading and writing; How parents can help their children 4-6 years, Shanahan, K 372.414

Books in the life of a child, Saxby, M. 372.4 SAX

Rocket your child into reading, French, J. 649.68 FREN

General

Art for the child under seven, Derham, F. JNF 372.5044 DERH

Baby Play 100 fun filled activities JNF 649.5

Baby's first skills, Stoppard, M. 649.51

Between parent and child, Ginott, H.G NF 649.1 GIN

Chasing ideas: the fun of freeing your child's imagination. Durham, C NF 649.1 DUR

Cultivating Creativity in babies & Young Children. NF372.21 Bruc

Fun learning for littlies, Richardson, P. 372.21 RIC

How to understand the secret language of children, Shapiro, L.E. NF 155.4136 SHA

I'm 2 years old: everything your two year old wants you to know about parenting. Wolfe, J NF649.122

I'm 3 years old: everything your two year old wants you to know about parenting. Wolfe, J NF649.122

The Journey for kids, Bay, B. NF155.4

Just imagine: creative play experiences for children under 6. JNF 649.51 CROO

Kid's food health: Nutrition & your child's development, McVeagh, P. JNF 649.3

Literacy and the deaf child, Stewart, D.A. NF371.912 STE

My first CD ROM: Pre school JCD ROM 372 MYFI

Parent Talk, Moorman, C. NF 649.1 MOO

ParentCraft: a practical guide to raising children well, Mellor, K & E. (2nd ed.)

Parenting today: Parent's Book, Drent, A. (2nd ed.) JNF 649.124 DREN

Parenting with dignity: getting beyond crisis management. Bledsoe, M. NF649.1

Parents in charge, setting healthy loving boundaries for you & your child. Chidekel, D. 649.1 CHI

Questions children ask and how to answer them, Stoppard, M. 649.7 STOp

Teach me to do it myself: Montessori activities for you & your child, Pitamic, M.371.392

Worried all the time: overparenting in an age of anxiety & how to stop it. Anderegg, D. 649.1 AND

You and your toddler, Stoppard, M. 469.1 STOp

Activity

Arty Facts Series includes : animals, insects & bugs, plants, planet earth, space, structures & materials, our bodies, communication, light & colour, Machines & transportation, oceans , weather.

DVD, Video

The happiest toddler on the block DVD 649.122

The happiest baby on the block

0-5 years- the baby & pre-schooler, Irvine, J DVD 649.1 IRV Series: Happy families

6-11 years -the school aged child, Irvine, J. DVD 649.1 IRV

Reparations :a revolutionary new model to manage behaviour problems, Irvine, J

Parent Resources : WEBSITES

Australian

ABC Parents

<http://www.abc.net.au/parents/>

ABC Child Health

<http://www.abc.net.au/health/library/childhealth.htm>

The Little big Bookclub

<http://www.thelittlebigbookclub.com.au/page.php?sld=55>

NSW Government Dept Community Services

<http://www.community.nsw.gov.au/html/parenting/parenting.htm>

Parenting NSW

http://www.parenting.nsw.gov.au/public/s01_homepage/default.aspx

State Library WA "Why Read"

<http://www.liswa.wa.gov.au/read.html>

International

Bookstart UK

<http://www.bookstart.co.uk/Parents-and-carers>

Child Development

Good summary of brain development and cognitive development in infants and toddlers

<http://www.ehsnrc.org/InformationResources/ResourceArticles/ftbaby.htm>

How Children Learn

<http://www.weetalk.net/learn.htm>

Partnership for reading

http://www.nifl.gov/partnershipforreading/publications/reading_pre.pdf

Reading Is Fundamental

<http://www.rif.org/>

Ready at Five

<http://www.readyatfive.org/index.html>

Ready Set Read

http://www.ed.gov/inits/americanreads/educators_early.html

Talk to your baby

<http://www.literacytrust.org.uk/talktoyourbaby/index.html>

Your baby, your toddler and preschooler

http://www.rif.org/parents/0_4.mspix

Zero to Three Brain Wonders

<http://www.zerotothree.org/brainwonders/index.html>

NIEHS National Institute of Environmental Health Sciences

<http://kids.niehs.nih.gov/music.htm#index>

Our Library

Children's Services are offered by all Branches of Gosford City Library, with a specialist Children's and Young Adult Library located at the Gosford Central Library.

Each Branch maintains the following collections within the framework of children's services:

Picture Book collections including board books for the very young.

Toy Library

Junior & Young Adult Periodicals.

Junior & Young Adult Non-fiction.

Junior & Young Adult Fiction.

Junior Literacy for the emerging and newly independent reader.

Includes: Green Gorillas and beginners' chapter books.

Junior and Young Adult Paperbacks.

Junior Fiction & Young Adult audio.

Junior Videos and DVDs in both fiction and non-fiction.

School Holiday Program

During the school holidays we run activities for primary and high school students. Programs are available in your library 2-3 weeks prior to the holiday. A booking system for these activities is in place, and they are run in accordance with Council's Unattended Children in Libraries policy.

Homework Help

We understand that it can be difficult to help your child with their homework. With this in mind we have created "Homework Help" www.gosford.nsw.gov.au/library/children/primary/homework_help/

The Children's and Young Adult team have put together useful search terms, reference material and web sites on frequently asked school assignments including HCS English.

The Virtual Library on the Internet can also assist students.

Visit: www.gosford.nsw.gov.au/Library/virtual.html

Young Adult Book Club

Gosford Library runs a Young Adult Book Club throughout the year. The aim of the book club is for young adults of the area to discuss books they have enjoyed, or haven't and why! Several creative writing and social events are also scheduled.

Library Catalogue

The library catalogue can be accessed at www.gosford.nsw.gov.au

What can you borrow?

You can borrow a total of 10 items for 3 weeks.

Books – 10 per card

Magazines – 10 per card

CD's – 5 per card

Videos/DVD – 2 per card

Toys- 2 per family

Storytime

Storytime is a valuable experience to be shared by children, parents/ carers and library staff. The program is recommended for children 3-5 years however many siblings attend and enjoy the experience.

The aims of Storytime:

- * Introduce children, parents and carers to a wide range of literature and storytelling techniques.
- * Encourage a love of reading, foster a positive relationship between children and the library. We hope the program will encourage lifelong use of libraries.
- * Stimulate creativity and imagination, and assist in language development.
- * Encourage the development of important skills including listening, memory, attention, coordination and social interaction.

To do this we need you the parent or carer to:

- * Arrive before the session is scheduled to begin
- * Participate in the session by singing and acting out the rhymes and assisting with the craft
- * Encourage your child to sit quietly during the stories
- * We all believe the safety of your child is of the utmost importance. To assist with the safety of children please ensure your child remains within the storytime area during the session.

Attendance at Storytime is in accordance with Council's Unattended Children's Policy: "children aged 9 years and under must be accompanied by a responsible adult".

Storytime is presented:

Erina - Tuesday & Thursday 10.30-11.30
Umina - Tuesday & Thursday 10.30-11.30
Woy Woy - Monday & Wednesday 10.30-11.30
Gosford - Monday & Thursday 10.30-11.30
Karingong each Tuesday 10.30-11.30
Kincumber - Wednesday & Thursday 10.30-11.30
Niagara Park - Tuesday & Thursday 10.30-11.30

Please note a booking system operates at our Erina branch library.



Professional Bibliography

- Cobb, J. I'm a little teapot! Presenting Pre-school Storytime. (1996)
Black Sheep Press, Vancouver, Canada.
- Defty, J. Creative Fingerplays & Action Rhymes: An Index and Guide to their Use.
(1992) Oryx Press, Arizona.
- Ernst, L.L Lapsit Services for the Very Young (11) (2001)
How-to-do- it Manuals for Librarians, No. 106.
Neal-Schuman Publishers, INC. New York, London
- Mayo, M. Days Like This: A collection of small poems, James. S. (1999)
Hodder Poddley: Favourite Rhymes and Verse
- Repchuk, C. Compiled & Edited
Round and Round the Garden and other Action Songs. (2000)
Paragon Books, The Templar Co. Surrey. UK.
- Silberg, J & Schiller, P. (Compiled)
The Complete Rhymes, Songs Poems, Fingerplays and chants.
(2002) Gryphon House.

